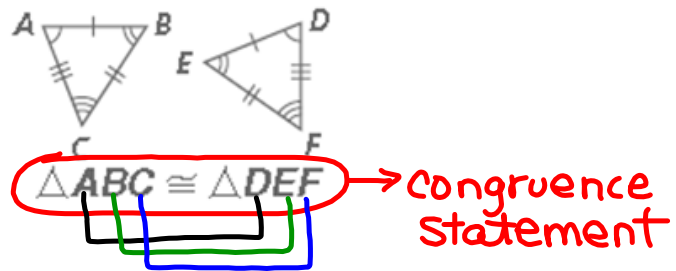


Congruent Triangles

After today's lesson we should be able to use the properties of congruent triangles and prove triangles congruent by using the definition of congruence.

Vocabulary

1. Corresponding angles angles that are in the same position in polygons with an equal number of sides.
2. Corresponding sides sides that are in the same position in polygons with an equal number of sides.
3. Congruent polygons: two polygons whose corresponding sides and angles are congruent. (Size) (Shape)



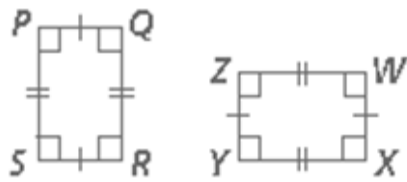
Name the pairs of corresponding sides:

$$\overline{AB} \cong \overline{DE}, \overline{BC} \cong \overline{EF},$$

$$\overline{CA} \cong \overline{FD}$$

Name the pairs of corresponding angles:

$$\angle A \cong \angle D, \angle B \cong \angle E, \angle C \cong \angle F$$



$\text{polygon } PQRS \cong \text{polygon } WXYZ$ ← congruence statement
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Name the pairs of corresponding sides:

$$\overline{PQ} \cong \overline{WX}, \overline{RS} \cong \overline{YZ},$$

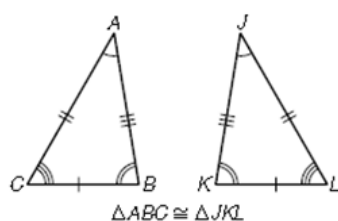
$$\overline{QR} \cong \overline{XY}, \overline{SP} \cong \overline{ZW}$$

Name the pairs of corresponding angles:

$$\angle P \cong \angle W, \angle Q \cong \angle X,$$

$$\angle R \cong \angle Y, \angle S \cong \angle Z$$

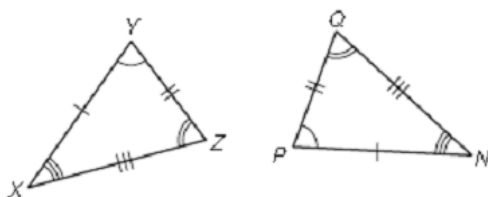
Triangles are **congruent** if they have the same size and shape. Their **corresponding parts**, the angles and sides that are in the same positions, are congruent.



Corresponding Parts	
Congruent Angles	Congruent Sides
$\angle A \cong \angle J$	$\overline{AB} \cong \overline{JK}$
$\angle B \cong \angle K$	$\overline{BC} \cong \overline{KL}$
$\angle C \cong \angle L$	$\overline{CA} \cong \overline{LJ}$

To identify corresponding parts of congruent triangles, look at the order of the vertices in the congruence statement such as $\Delta ABC \cong \Delta JKL$.

Given: $\triangle XYZ \cong \triangle NPQ$. Identify the congruent corresponding parts.



1. $\angle Z \cong \angle Q$

2. $\overline{YZ} \cong \overline{PQ}$

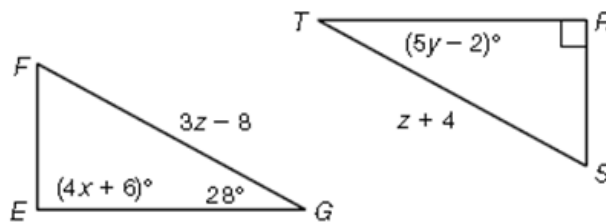
3. $\angle P \cong \angle Y$

4. $\angle X \cong \angle N$

5. $\overline{NQ} \cong \overline{XZ}$

6. $\overline{PN} \cong \overline{YX}$

Given: $\triangle EFG \cong \triangle RST$. Find each value below.



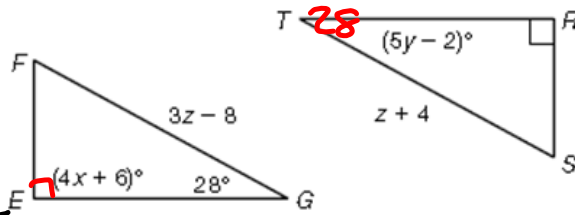
7. $x = \underline{21}$

8. $y = \underline{6}$

$$\begin{array}{r} 4x + 6 = 90 \\ -6 \quad | \quad -6 \\ \hline 4x = 84 \\ \frac{4}{4} \quad \frac{84}{4} \\ x = 21 \end{array}$$

$$\begin{array}{r} 5y - 2 = 28 \\ +2 \quad | \quad +2 \\ \hline 5y = 30 \\ \frac{5}{5} \quad \frac{30}{5} \\ y = 6 \end{array}$$

Given: $\triangle EFG \cong \triangle RST$. Find each value below.



$$\begin{aligned} m\angle F + m\angle G &= 90 \\ m\angle F + 28 &= 90 \\ \underline{-28 \quad -28} & \\ m\angle F &= 62 \end{aligned}$$

9. $m\angle F = \underline{62}$

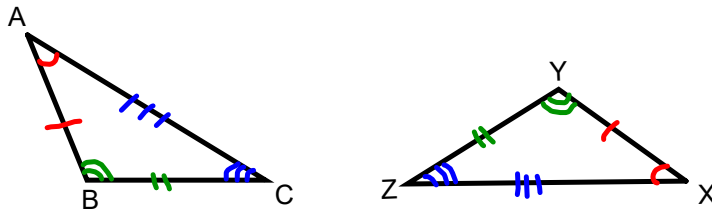
$$\begin{aligned} m\angle F + m\angle E + m\angle G &= 180 \\ m\angle F + 90 + 28 &= 180 \\ m\angle F + 118 &= 180 \\ \underline{-118 \quad -118} & \\ m\angle F &= 62 \end{aligned}$$

10. $ST = \underline{10}$

$$\begin{aligned} ST &= FG \\ z + 4 &= 3z - 8 \\ \underline{-z + 8 \quad -z + 8} & \\ 12 &= 2z \\ \underline{\quad \quad 2 \quad 2} & \\ 6 &= z \\ ST &= 6 + 4 = 10 \end{aligned}$$

DEFINITION

TRIANGLE CONGRUENCE: Two triangles are congruent when all THREE pairs of corresponding sides are congruent (\cong) AND all THREE pairs of corresponding angles are congruent (\cong).



$$\left(\begin{array}{l} \text{sides} \\ \overline{AB} \cong \overline{XY} \\ \overline{BC} \cong \overline{YZ} \\ \overline{CA} \cong \overline{ZX} \end{array} + \begin{array}{l} \angle A \cong \angle X \\ \angle B \cong \angle Y \\ \angle C \cong \angle Z \end{array} \text{ angles} \right)$$

$$= \triangle ABC \cong \triangle XYZ$$

You can prove triangles congruent by using the definition of congruence.

Given: $\angle D$ and $\angle B$ are right angles.

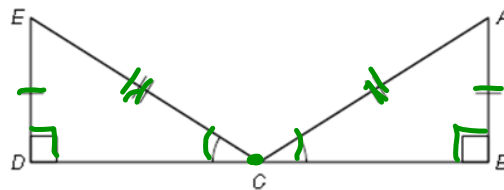
$$\angle DCE \cong \angle BCA$$

C is the midpoint of \overline{DB} .

$$\overline{ED} \cong \overline{AB}, \overline{EC} \cong \overline{AC}$$

Prove: $\triangle EDC \cong \triangle ABC$

Proof:



$$\angle D \cong \angle B \quad \angle E \cong \angle A$$

$$\overline{DC} \cong \overline{BC}$$

Statements	Reasons
1. $\angle D$ and $\angle B$ are rt. \angle s.	1. Given
2. $\angle D \cong \angle B$	2. Rt. $\angle \cong$ Thm. (all right \angle s are \cong)
3. $\angle DCE \cong \angle BCA$	3. Given
4. $\angle E \cong \angle A$	4. Third \angle Thm.
5. C is the midpoint of \overline{DB} .	5. Given
6. $\overline{DC} \cong \overline{BC}$	6. Def. of mdpt.
7. $\overline{ED} \cong \overline{AB}, \overline{EC} \cong \overline{AC}$	7. Given
8. $\triangle EDC \cong \triangle ABC$	8. Def. of $\cong \triangle$ s

11. Complete the proof.

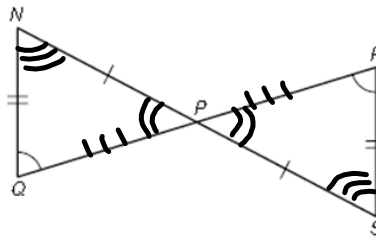
Given: $\angle Q \cong \angle R$

P is the midpoint of \overline{QR} .

$\overline{NQ} \cong \overline{SR}$, $\overline{NP} \cong \overline{SP}$

Prove: $\triangle NPQ \cong \triangle SPR$

Proof:



$$\overline{QP} \cong \overline{RP}$$

Statements	Reasons
1. $\angle Q \cong \angle R$	1. Given
2. $\angle NPQ \cong \angle SPR$	2. a. <u>Vertical Angles Thm</u>
3. $\angle N \cong \angle S$	3. b. <u>Third Angles Thm</u>
4. P is the midpoint of \overline{QR} .	4. c. <u>Given</u>
5. d. <u>$\overline{QP} \cong \overline{PR}$</u>	5. Def. of mdpt.
6. $\overline{NQ} \cong \overline{SR}$, $\overline{NP} \cong \overline{SP}$	6. e. <u>Given</u>
7. $\triangle NPQ \cong \triangle SPR$	7. f. <u>Def. of $\cong \Delta s$</u>

